
5 Collegial coaching

All forms of teaching

Guide and Recommendations

Guideline

Collegial coaching is an effective method of teaching development. It enables a constructive examination of one's own teaching practice. The dialogue among the teachers is encouraged and the perspectives on one's own teaching are expanded. Valuable insights can be gained both in the same subject and across subjects. The cooperation takes place in a tandem.

Collegial coaching has proven itself many times over in apprenticeships.

If the personal conversation has proven to be inspiring and trusting, joint lessons using the collegial teaching coaching method can be enriching. The debriefing is particularly productive if you plan the lesson together beforehand. This leads to shared responsibility and supports empathetic understanding and constructive exchange. This effect is intensified if one has clarified and exchanged information about artistic-pedagogical convictions and personal learning biographies in advance.

Collegial coaching can be practiced in many different ways. Even sitting in on the lessons of a colleague can bring valuable impulses. The following procedure is more complex but all the more effective:

- Unanimous choice of tandem partner
- Personal discussion about artistic and pedagogical convictions
- Your own learning biography
- A lesson to be planned together
- Teaching together
- Debriefing and planning further collaboration

The teachers...

- ... draw a personal conclusion from the collegial coaching.
 - ... derive measures from this and implement them independently.
 - ... check the results and discuss them in the employee appraisal.
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We are at your disposal for questions and advice:

Katharina Arfken, SCB:

Christian Dierstein, Klassik:

Peter Knodt, head of teaching development HSM:

katharina.arfken@fhnw.ch

christian.dierstein@fhnw.ch

peter.knodt@fhnw.ch