
Confidential: Remains with the teachers

1 Dialogue

Conversation between teachers and students

Guide and questionnaire for teachers and students

All forms of teaching

Guide

The dialogue is a one-on-one conversation between the student and you, and both participants prepare for it separately using the questionnaire. The focus is on the student's experience of the joint class, the skills acquired, and future learning. During the conversation, you should ensure that all relevant points are addressed.

Duration of the conversation: approximately 40 minutes.

Teachers ...

... draw their own conclusions from their dialogue with students.

... develop measures based on these conclusions and implement them on their own initiative.

... discuss the measures with the students.

... evaluate the results.

We are happy to answer any questions and provide advice:

André Buser, Jazz:

Tabea Schwartz, SCB:

Christian Dierstein, Klassik:

Peter Knodt, Lehrentwicklung HSM:

andreuser@datacomm.ch

tabea.schwartz@fhnw.ch

christian.dierstein@fhnw.ch

peter.knodt@fhnw.ch

A list of questions and statements to help teachers prepare for discussions. You can easily omit any questions or statements that you do not currently find relevant.

- The course helps students take responsibility for their own actions.

Click or tap here to enter text.

- The course fosters the student's artistic development.

Click or tap here to enter text.

- What kinds of situations cause stress or frustration, and how do I deal with them?

Click or tap here to enter text.

- I incorporate cultural-historical and cultural-theoretical sources into my lessons in a meaningful way.

Click or tap here to enter text.

- I effectively support and guide the student's independent study.

Click or tap here to enter text.

- I clearly define the performance requirements.

Click or tap here to enter text.

- In class, we foster a culture of feedback that we have developed together.

Click or tap here to enter text.

- Students take personal responsibility for their own learning.

Click or tap here to enter text.

- I evaluate the student's commitment as follows:

Click or tap here to enter text.

- I assess the student's learning process as follows:

Click or tap here to enter text.

- I would like to discuss the following ideas with the student, then implement them, and review them later:

Click or tap here to enter text.